

# Non-Fiction Text

Aim: To read, record and present information from non-fiction texts.

## Record of Information

Subject of text			
Purpose/Genre of text			
Key Information			
Summary			
Questions to research further			

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Aim: To read, record and present information from non-fiction texts.

## Record of Information

What is the text about?						
The genre of this text is: (tick one)	information	persuasion	report	instructions	explanation	discussion
Write five pieces of key information from the text.						
Summary (write a maximum of two sentences)						
Write three questions to research about this subject.						

# Non-Fiction Text

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## Record of Information

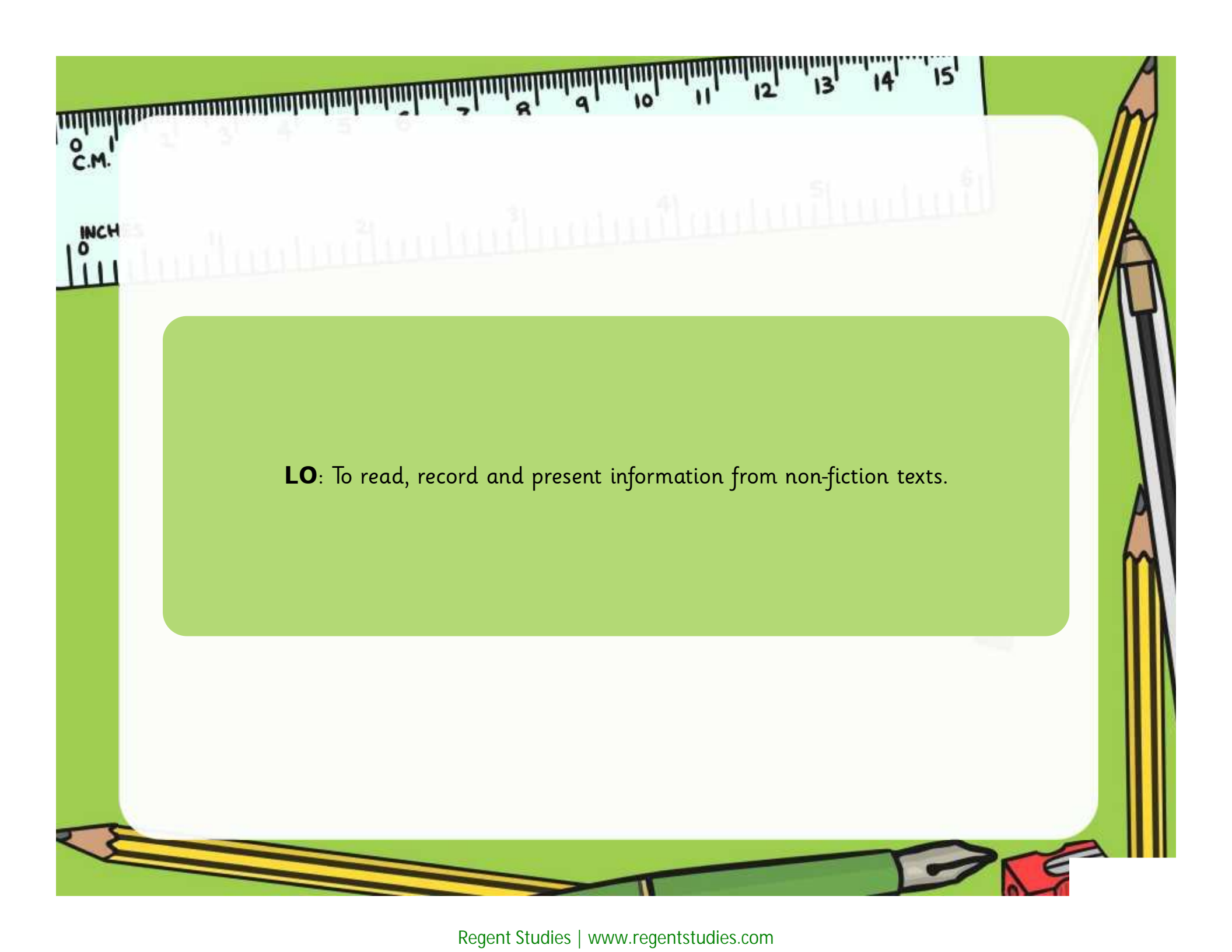
What is the text about?						
Does the text... (tick one box)	...give us <b>information</b> about something?	...try to <b>persuade</b> us?	... <b>report</b> on an event?	...give us <b>instructions</b> ?	... <b>explain</b> something to us?	... <b>discuss</b> the arguments for and against something?
Write four pieces of information from the text.						
Write a sentence to summarise the text.						
Write two things that you would like to find out about this subject.						



# Report Text

UKS2: Read, Record and Present Information From Non-Fiction Texts



The background features a green surface with various school supplies. At the top, a ruler is shown with markings in centimeters (0 to 15) and inches (0 to 6). On the right side, there are two yellow pencils and a silver pen. At the bottom, there is a yellow pencil, a green pen, and a red eraser.

**LO:** To read, record and present information from non-fiction texts.

The background features a green border with a white ruler at the top showing centimeter and inch markings. On the right side, there are two yellow pencils with black erasers and sharpened tips. At the bottom, there is a yellow pencil and a green fountain pen with a silver nib, next to a red eraser.

**Read the report text below.**

## **Have NASA Found Earth's Twin?**

### **'Exciting' Discovery of a New Planet**

Could there be another Earth out there? NASA scientists have made an extraordinary find – a new planet that's quickly been dubbed 'Earth's twin.'

The newly-discovered planet – the most Earth-like planet discovered so far – is 1,400 light years away in the constellation Cygnus.

The new planet was spotted by NASA's Kepler telescope and has been named Kepler-452b. NASA's scientists excitedly called the discovery a 'milestone' in space exploration.

Kepler-452b's similarities to Earth are striking. Like Earth, it orbits a star and is the same distance from its star as Earth is from the Sun. Scientists have found that it sits in the so-called 'habitable' zone, meaning that it could logically pool water and therefore sustain life.



**Read the report text below.**

## **Have NASA Found Earth's Twin?**

However, despite the claims of Kepler-452b being Earth's twin, the two planets have some major differences. Kepler-452b is not only 60% wider than Earth, it is also 1.5 billion years older.

So, rather than Earth's twin, NASA's Jon Jenkins says that 'we can think of Kepler-452b as an older, bigger cousin to Earth....that brings us one step closer to finding Earth 2.0.'







## Retrieve and record the information from the text.

What is the text about?							
The genre of this text is: (tick one)	<b>information</b>	<b>persuasion</b>	<b>report</b>	<b>instructions</b>	<b>explanation</b>	<b>discussion</b>	<b>recount</b>
Write five pieces of key information from the text.							
Summary (write a maximum of two sentences)							
Write three questions to research about this subject.							





## Present the information you have recorded.

### You could:

- Using your notes on the discovery of Kepler-452b, present the news to your class as if you were a newsreader. Consider using a friend to role-play the NASA scientist.
- Cut print-outs of this report and others into paragraphs. Pop the paragraphs in an envelope and write the report's title on the front. Exchange envelopes with another member of the class, then arrange the paragraphs in the envelope you are given into their proper order. Now present the report to your class.
- Retell the report in pictures - no words allowed! Share your visual articles with the class. Can your classmates retell the article from your pictures?
- Create a leaflet about Kepler-452b for a younger child.



# Other Resources

Check out these handy resources to help you present the information you recorded from the text:

- [Speaking in Public Resource Pack](#)
- [Mini Book Template](#)
- [Space Page Borders](#)
- [Galaxy Space Page Borders](#)
- [Leaflet Template](#)

